

Pre School Home Learning

Unit of Inquiry is 'How the World Works'

Central Idea: Animals have characteristics that help them survive



Lines of Inquiry:

- How scientists divide the animal kingdom
- How physical characteristics help animals survive
- How behavioural characteristics help animals survive

For this Unit we had already planned that each child would carry out a research project at home about an animal, which they would then present to the class with a parent. Please see the separate letter with details on this project. When school resumes we will then set up dates and times for you and your child to present your research to the class.

Other Unit of Inquiry based ideas that you can focus on at home:

- Talk about different animals - naming them and sorting them according to colour, size etc
- Focus on different animal habitats and what characteristics animals have which enable them to live where they do
- View the below YouTube videos about animals and animal habitats

YOUTUBE VIDEO LINKS

Learn about animals for kids

<https://www.youtube.com/watch?v=gjEwrOvWipM>

Animal Habitats

<https://www.youtube.com/watch?v=Xj1ASC-Tlsl&t=39s>

Wild Animal Habitats

<https://www.youtube.com/watch?v=8gp42yzkEtg>

TU BISHVAT

- Plant some seeds and watch them grow
- Take an outing to a park and send in photographs of the trees you see

Gross Motor Activities

Move like different animals

<https://pathways.org/blog/help-your-childs-gross-motor-skills-with-these-animal-walks/>

Animal exercises for kids

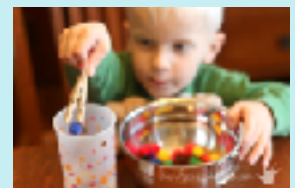
<https://www.youtube.com/watch?v=26guG6wr5so>

Fine Motor Activities

Using cups and pegs, ask your child to peg the correct number of pegs on to each cup



Using a peg, ask your child to move pom poms (or any other small peggable item) from the bowl to the cup.



Playdough Recipe

<https://funlearningforkids.com/easy-play-dough-recipe-without-cream-tartar/>

Craft

Make/paint the animal your class chose to sponsor from WWF

NA - Giant Panda

NS - Polar Bear

PK A - Penguin

PK S - Koala