



Nursery and Pre-K Newsletter

Pre School Post

Edition 1: 27 September 2019 • 27 Elul 5779

Parashat Re'eh • Candle lighting: 5:57 • Shabbat ends: 6:47



Holly Rofé Early Learning Center

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Dear Parents,

Welcome to the 2019-2020 school year and an especially warm welcome to all our new families.

It has been an exciting and busy start to the school year and all the children have settled into their class routines very well. After a week of adjustment, both Nursery and Pre K have now begun their first inquiry within the Transdisciplinary Theme of Who We Are. They have spent time inquiring about themselves, their families and their school community.

It was wonderful to see so many parents at our Back to School Night on Thursday 5th September and we hope that you found it an interesting and informative evening.

With the High Holidays quickly approaching, the children have been busy preparing for Rosh Hashana. They enjoyed making and posting Shana Tova cards as well as playing with and eating honey and apples.

Best Regards,

Annabel Baillie

HAPPY BIRTHDAY



Chani Lieberman (PK S) - 24th Aug
Hili Hoffman (PK S) - 29th Aug
Rosie Pliner (NS) - 17th Sep
Libbie Yaakov (NS) - 21st Sep
Ari Yaakov (NA) - 21st Sep
Isabelle Fingrut (PK S) - 21st Sep



Date	Event	Notes
30th Sept	Rosh Hashana	No School
1st Oct	Rosh Hashana/Public Holiday	No School
7th Oct	Cheung Yeung Festival	No School
8th Oct	Erev Yom Kippur	Early Dismissal at 11 am
9th Oct	Yom Kippur	No School
11th Oct	Community Chest Free Dress	Pre K No School Uniform
11th Oct	Vision Screening	Pre School
14th Oct - 23rd Oct	Sukkot, Shmini Atzeret, Simchat Torah Holidays	No School
24th Oct	School Resumes	

Pre K A

We have had a great start to our new school year in Pre-K A and the children have settled in so quickly and easily. We started our first Unit Of Inquiry – ‘Who We Are’ and the children have enjoyed tuning in and finding out about what our unit entails. We have been looking in detail as to who we are ‘ourselves’; what we look like and how we are the same but different from other people. Inquiring into ‘families’ and how each family make up is unique and different. And we will be looking into ‘our school community’ and what makes a community. The children are really involving themselves in this unit and enjoying all elements of it.







Nursery A

The children in Nursery A have now really settled into the new school environment. They have been busy learning all the class routines and expectations. We spent the first week of term getting to know each other and settling into school and have now begun our first unit of inquiry about Who We Are.

Our central idea for this unit is “Our families and our school community shape who we are”. The children have really enjoyed exploring this unit. So far we have spent time inquiring about ourselves and our families and will soon move onto our school community. We are very much looking forward to visiting and exploring Borrett Road campus as well as Elsa High School.





Jewish Studies

We have had a lot of fun in Jewish Studies as we have inquired into Rosh Hashana. We spent time exploring and playing with honey, making and posting Shana Tova cards to our families, tasting and playing with pomegranate seeds, and investigating all about the Shofar!





Mandarin News

普通话新闻

In Mandarin, we are learning about who we are. The children learnt how to say their names and age etc. They shared their family pictures and learnt how to identify their family members in Mandarin.



Extended Day Programme (EDP)

Our Extended Day Programme (EDP) is now in full swing and the children are thoroughly enjoying the variety of classes on offer. It is not too late to sign your child up for EDP. Please contact Elaine at reception or your child's class teacher if you want to sign your child up now or at a later date.



Birthday Book Club

Thank you to:



Rosie Pliner



Ally Domintz

Carmel PTA Presents Delicious Birthday Chocolate Cake



Make ordering your child's birthday cake
for school easier!
We do all the work for you and celebrate
with your child at school.

\$330 per cake (nut-free & pareve)

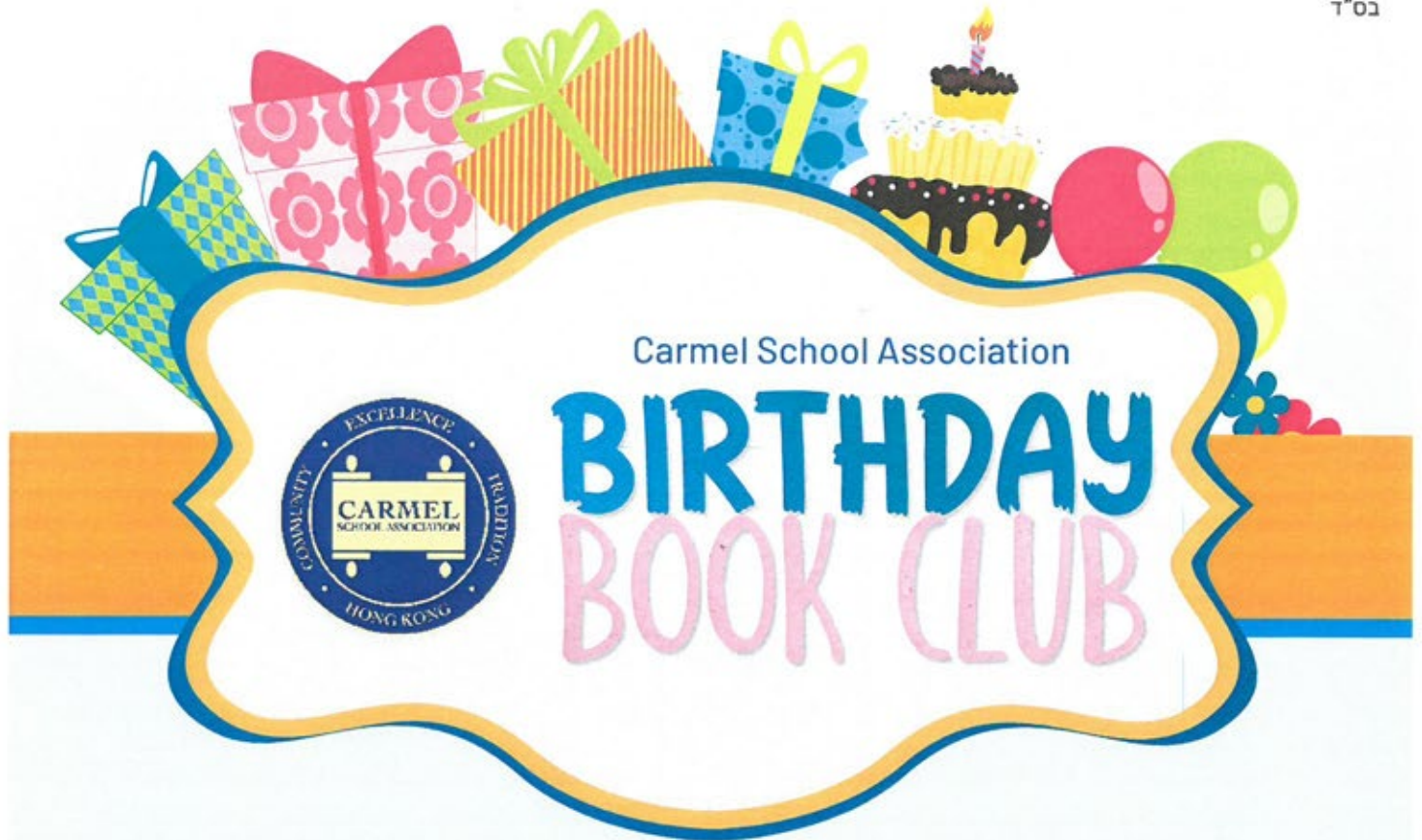
Child's Name: _____ **Class:** _____

Birthday: _____

Date you want cake to be served: _____

Please submit payment to the office by cash or
cheque together with this form.

Cheques made payable to 'Carmel School Association'



How does the Birthday Book Club work? Simple! For a donation of \$150, on their birthday, your child will get:

- To select a book from our Birthday Batch of new books
- A bookplate in the book
- A picture with the new book on the Birthday Board

Fill out the form below and return it to Ms. Annabel Baillie or your child's class teacher. If your child's birthday is between August and July, please complete the form and return it to us at the time of their birthday.

Would you like to honour a teacher, student or another family by donating a book for another special occasion? Contact Ms. Annabel Baillie for more information.

**Carmel School Association
Birthday Book Club**

Yes, I would like to donate a book to the Carmel School Library in honour of my child's birthday

Child's Name _____

Birthday _____

Donated By _____

Teacher's Name _____

Class _____

I enclose (Number of books x \$150) = _____

(Cash or cheque made out to "Carmel School Association Limited")

Central Idea

Our families and our school community help shape who we are

**TEACHER QUESTIONS:**

Who are you?
 Are we all the same?
 What is a family?
 Who is part of your family?
 Where is your family from?
 What is a school community?

VOCABULARY

Community * Identity * Relationships *
 Family * Traditions * Appearance * Jewish
 Celebrations * International

Transdisciplinary Unit

Who We Are: An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

WHAT YOU CAN DO AT HOME TO COMPLIMENT OUR INQUIRY

Read stories related to who you are, family school communities

Engage your child in conversations about themselves, family and school

Share family photographs with your children, discuss and send into school.

This unit is complemented through Jewish Studies and Mandarin curriculum.

LINES OF INQUIRY

- Myself
- My family
- My school community

APPROACHES TO LEARNING

Social Skills -
 respecting others,
 Cooperating

Communication skills
 - Listening, speaking

KEY CONCEPTS

- Connection
- Responsibility

LEARNER PROFILE

Inquirer

Open Minded