

Nursery and Pre-K Newsletter

Pre School Post

Edition 2: 29 November 2019 • 1 Kislev 5780 Parashat Toldot • Candle lighting: 5:20 • Shabbat ends: 6:14



Holly Rofé Early Learning Center

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Dear Parents,

The Pre School children have enjoyed getting back into the school routines after all the high holidays. They have now completed their first unit of inquiry about 'Who We Are' and all the classes thoroughly enjoyed learning out "Myself, my family and my school community". As part of this unit the Nursery and Pre K children learnt about our 3 school campuses and how they are all connected. We had 2 fabulous trips, firstly to Carmel Elementary School (BRC) and then to Elsa High School (SKW). These were both very worthwhile trips for the children to participate in and both the Pre school and elementary and high school students gained a lot from them.

We are now moving on to our 2nd Unit of Inquiry which is under the transdisciplinary theme of 'Sharing the Planet'. Our central idea for this unit is People have a responsibility to care for the environment. The classrooms have been decorated and prepared and the children will be tuning into this big idea and finding out how they can all help care for the environment.

Best Regards,







| Date | Event | Notes |
|----------|--|-------------------|
| 5th Dec | Sponsored Walk - Postponed to Jan 2020 | |
| 5th Dec | Parent Teacher Conferences | |
| 11th Dec | Green Day | More details soon |
| 18th Dec | Nursery and Pre K Chanukah Celebrations | No Parents |
| 19th Dec | School finishes at 12 pm, for winter break | |
| 6th Jan | School resumes | |

HAPPY BIRTHDAY

Harry Green (NA) - 1st October

Ben Yas (NS) - 5th October

Ilai Illovic (PK S) - 10th October

Joseph Amos-Marks (NS) - 13th October

Reuben Livingstone (NA) - 18th October

Nina Rozenzwig (PK A) - 12th November Adele Arouch (NA) - 14th November Eden Weinberg (NS) - 24th November

Pre KS

Over the past 2 months we have been looking at our Unit of Inquiry, 'Who We Are - Our families and our school community help shape who we are'. This has been such a fun and exciting unit, with the children really looking deeply into their families, their school community and of course, themselves. We finished the unit with two very exciting trips; one to Borrett Road Campus and one to Elsa High School. This was so exciting to see all the "big kids" and older siblings at the different campuses. We thoroughly enjoyed seeing all the different classrooms, particularly at Elsa with the Black Box theatre and the Fitness room.

It was fascinating to see how the children evaluated this unit at the end, especially when some of the children made the connection that our schools were unique because "We

are all Jewish!"

What a great unit it has been, and we look forward to starting our new unit 'Sharing the Planet -People have a responsibility to care for the environment.'

































Nursery S

We have had a very exciting start to the year inquiring into "who we are". Our central idea was 'Our families and our school community help shape who we are'.

We started inquiring into ourselves by discussing what we love to do, what we love to eat, what makes us the same and connects us, what makes us different, as well as bringing attention to our appearances. We then shifted into our second line of inquiry which involved inquiring into our families. This was a very enjoyable line of inquiry for all. We had a collage of all the childrens' families up in the classroom and the children took great pride in sharing information about their families like what they like to do on the weekend, the countries they are from, the languages they speak and how many members in their family. The unit culminated with our final line of inquiry which was 'our school community'. After a build up of a few weeks of discussion about our school community and the different campuses, we got in the school but and went on a trip to the other campuses. Much excitement was had as the children explored the campuses meeting the older children, speaking to teachers, seeing new places and seeing their siblings and parents. Getting to know more about our classmates and their backgrounds was a wonderful way to start the year.















Jewish Studies

Pre K Visit to Nogh's Ark

On Tuesday 5th November, the Pre K children had a lovely trip to Noah's Ark. The children were so excited to see the gigantic Ark, the animals and all the interactive activities inside. It was an excellent trip to conclude our studies about Noah's Ark.



















Jewish Studies

Nursery Noach's Flood

On Wednesday 6th November the Nursery children all arrived at school prepared and ready for Noach's Flood. They each wore rain coats, wellie boots and carried umbrellas in preparation for the soaking that was to come. In classes, they went outside to meet Morah Shoshana who, after recapping the story fo Noach's Ark, proceeded to soak the children with a hose. Some were braver than others and ventured out of the "Teviah" but others hid away in order to stay dry. It was a super fun morning for all involved!























We finished learning Who We Are.
The children have learned about ourselves, our family and our school through this unit. The children enjoyed these topics very much.

















Birthday Book Club

Thank you to: Harry Green Ben Yas Adele Arouch



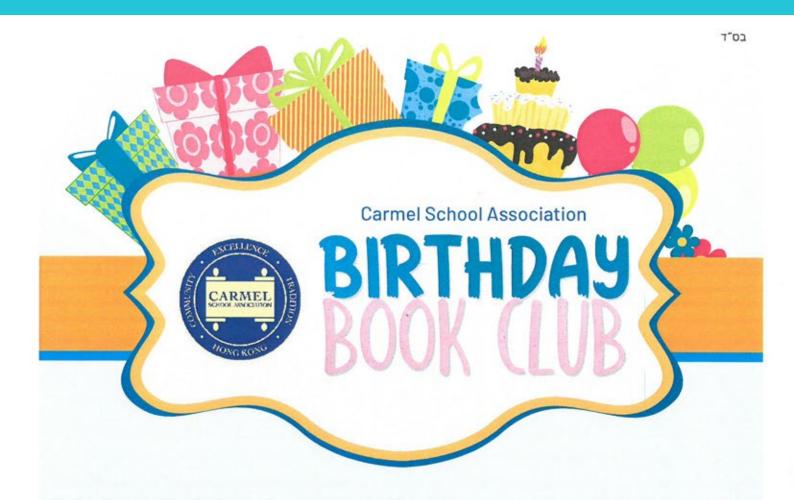
Carmel PTA Presents Delicious Birthday Chocolate Cake



Make ordering your child's birthday cake for school easier!
We do all the work for you and celebrate with your child at school.

\$330 per cake (nut-free & pareve)

| Child's Name: | Class: | |
|---------------------------------|---|--|
| Birthday: Date you want cake to | be served: | |
| Please submit payment t | o the office by cash or s form. 'Carmel School Association' | |



How does the Birthday Book Club work? Simple! For a donation of \$150, on their birthday, your child will get:

- · To select a book from our Birthday Batch of new books
- · A bookplate in the book
- · A picture with the new book on the Birthday Board

Fill out the form below and return it to Ms. Annabel Baillie or your child's class teacher. If your child's birthday is between August and July, please complete the form and return it to us at the time of their birthday.

| occasion? Contact Ms. Annabel Baillie for more information. |
|---|
| |

Carmel School Association Birthday Book Club

| Child's Name | | Birthday |
|----------------|---|----------|
| Donated By | | |
| Teacher's Name | 1 | Class |

Sharing The Planet

An Inquiry into the rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.

Central Idea:

11th November 2019 - 17th January 2020

People have a responsibility to care for the environment

Lines of Inquiry:

- Our environment.
- Our responsibility towards the environment.
- impact our world.

How our choices

Learner Profile Attributes:

- Thinker
- Caring

Key Concepts:

- Responsibility
- Change

Approaches To Learning: Social Skills:

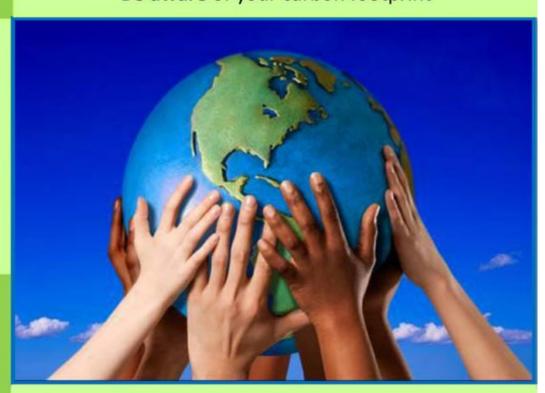
- Accepting responsibility
- Group decision making

Self -management Skill:

- Informed choices **Thinking Skills:**
- Acquisition of knowledge

ACTION

YOU can take at home.... Refuse a plastic bag **Reduce** the amount of waste you produce Reuse reusable equipment, clothing, materials Recycle paper, plastic, cans, glass Be conscious of water and electricity wastage Be aware of your carbon footprint



Vocabulary: trees, earth, world, planet, sharing, caring, choices, change, impact, effect, refuse, reduce, reuse, recycle, aluminum, paper, plastic, glass, rubbish, waste, litter, pollution, landfill, environment, awareness, responsibility, appreciation, respect, commitment, compost, biodegradable, conservation, deforestation.