



Pre-School News

3 Mar 2017
5 Adar ,5777
Candle lighting:6:10pm
Shabbat ends:7:02pm



HAPPY BIRTHDAY!

Mark Kanevsky:Pre-K(L)-26 Mar

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Dear Parents,

The staff have had a busy month. They have been involved in many different Professional Development days. The teachers attended various PYP workshops preparing for our first PYP visit last week. Over the past weekend a number of teachers refreshed their First Aid Skills. Our staff are continually refreshing their knowledge as well as continually learning and developing. Please see the photos below.

There are many important events coming up, please take time to read the save the dates and diarise them.

Shabbat Shalom,
Best Regards,

Tanya Levy





Up Close

Mishloach Manot Purim 2017

HAPPY
PURIM

With Purim coming up, we asked Tara Diestel and the rest of this year's committee to tell us more about the Purim basket project and how we can all get involved to make it a success.

Carmel Purim baskets have become a tradition in the Jewish community of Hong Kong, how long ago did it start?

It was started over 20 years ago by April Kaminsky and Agie Feigenberg and the baskets actually consisted of 3 small dim sum baskets held together by chopsticks. The baskets were filled with hamantaschen, jelly beans and masks from Stanley Market. Joy Zweig recalls joining the project: "I joined the school and the PTA in 1997. The following fall, the PTA held a newcomers event and one of the new mums was Tally Ben Sira, who volunteered to organise the baskets for the next Purim. Vered Nagar was the PTA Chairperson at the time and she did an amazing job of getting people to sign up on the day and volunteer for the year's big event! Tally chaired the 1999 project and the committee included myself, Anat Keidar, Jackie Gould and Aviva Shabbat amongst others. Tally started the concept of discounting the baskets the more you bought – which became 10 or more for \$100 each. The baskets have changed so much since those early days – you've probably seen items in people's homes and not realised they are vintage Purim basket paraphernalia!"

Every year the baskets have a different theme, what are some of the past themes?

Yes, we've had some varied themes and it's always a surprise to see what treats are in your basket! Past themes have included the Beach, Purple and Green, Travel, Purim Red for Holly Rofe ob"m and iPurim.

What is the theme for this year? Who is on the committee?

This year we are celebrating with a Silver theme in honor of Carmel's 25 year anniversary. The committee volunteers include; Aliona Kanevsky, Amy Tadelis, Jules Edels, Melinda Zeman, Rachele Caviglia and Tara Diestel. We are always looking for new faces on the committee so if you would like to join the committee for next year please contact Tara Diestel tara@metexhk.com.

How many Purim baskets do we ship and where does the money go?

The baskets are an important part of the annual fundraising budget to help bridge the deficit between tuition fees and the school's running costs. Back in 2010, we sent around 500 baskets and raised about \$200,000. The following year we launched the online ordering service and doubled the revenue to \$400,000. By 2015 the number of baskets sent had risen to 630. This

year we'd like to see that number grow even more.

How can I participate, and how can I be sure I don't make a mistake and miss someone out?

Everyone will receive a user name and password by email. To order, simply follow the online instructions and click on the names of your friends and teachers to send them a basket. Make sure you don't miss anyone out by clicking Reciprocity, so that anyone who sends you a basket will automatically receive one from you.

If for some reason you don't receive your password and user name, please contact Tara Diestel.

So all I have to do is just order?

It's not just about ordering, however we are grateful for your donation. What we also need is your time! We're always looking for volunteers to help prepare the baskets and distribute them. This year we need your help on the 8th and 9th of March at BRC school hall. We also need volunteers to fulfill the mitzvah of Mishlach Manot on Purim, Sunday 12th of March. It's a fun family activity so bring your kids along!

We really can't do it without your help so please look out for the volunteer sign-ups nearer the time and get involved!

Interviewed by Charlie Lawrence

JEWISH STUDIES



Nursery and Pre-K had so much fun in Jewish Studies learning about and celebrating Tu B'Shvat!

JEWISH STUDIES CONTINUED...



TU
B'SHVAT



FUN!!





**PRE K L
WONDERS HOW
THE WORLD
WORKS...**



OUR EARTH HAS A SPECIAL LOCATION WITHIN THE SOLAR SYSTEM!

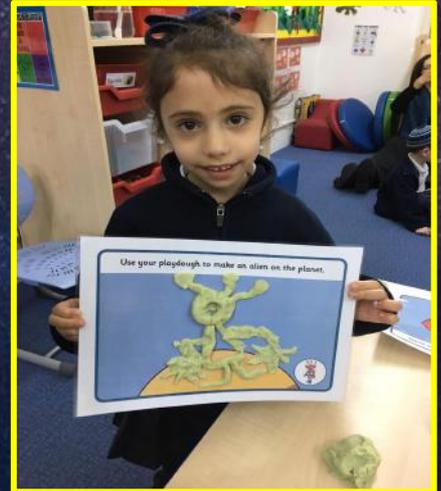
OUR CENTRAL IDEA HAS FORMED THE BASIS FOR OUR INQUIRY, AND THUS FAR WE EXPLORED THE SUN, THE MOON, PLANETS, CONSTELLATIONS, SATELLITES, ASTRONAUTS, ROCKETS, ASTEROIDS AND THE MILKY WAY.







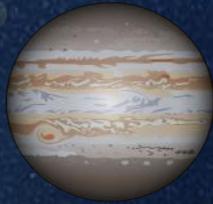
Pre – K 'A' Learns How The World Works...



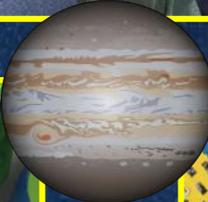
Our Central Idea is: 'The Earth has a Special Location within the Solar System!'

Our inquiry so far has been about exploring the Sun and the Moon as well as the planets in the solar system. Space travel, rockets, astronauts, asteroids, comets, satellites, the milky way and galaxies... We have been Tuning in and Finding out and the children have been coming up with some great inquiry questions that we have researched into and found some interesting answers.









Nursery E's Inquiry Cycle (so far)

Tuning in - We spent the first week of this Unit of Inquiry finding out what the children already knew about Food and where it comes from. We looked at different kinds of food and sorted it into categories. We played with spices and herby playdough. We tried to identify where the food came from.

Finding and sorting out - We looked at different fruits. We discussed how they look, feel, smell and taste. We used magnifying glasses to really examine and explore. We shared what our favourite fruit was and we made a graph to display our answers. We discovered that some fruit sank while others floated whilst making our fruit soup!

Our Central Idea -
The food that we eat comes from many different places.

Lines of Inquiry -
The types of food that we eat.
How our food is made or produced.
Where our food comes from.

Going further - We visited the Wet Market to buy our own fruits and vegetables. We investigated Apples further - we looked at the Life cycle of an apple. We performed an apple experiment to see what happens to apples in different situations. We looked closely at apples and named the different parts.

Taking action - Parents sent photos and emails into school to show us how the children were applying the knowledge that they had acquired in school, at home.

Nursery E continued.....



Tuning in



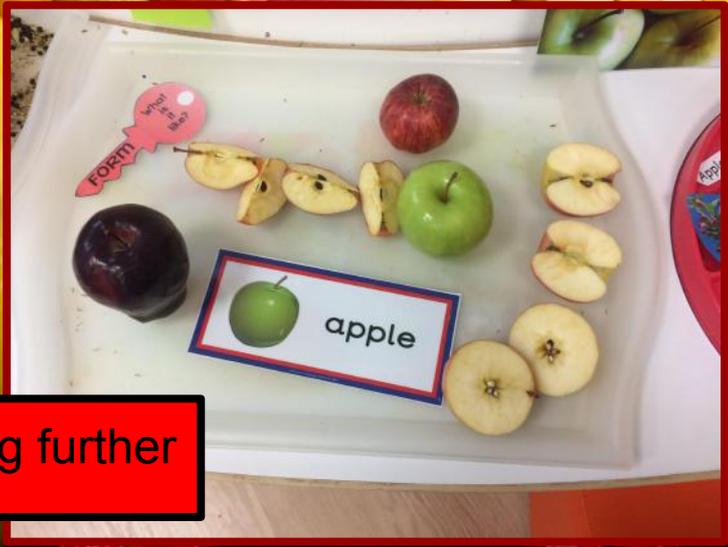
Finding and sorting out



Nursery E continued.....



Finding and sorting out continued...



Going further

Nursery E continued.....



Going further



Taking action

Action Ideas:

REMEMBER THAT **DISCOVERY AGE VOICES** WE DO THINGS TO SHOW THAT WE HAVE LEARNED FROM A UNIT.

WHY COME IN ALL SORTS OF SHAPES AND SIZES, BY PERHAPS YOU WILL USE ONE OF THESE INSTEAD OF JUST "WHY"...

HOW YOUR ACTION TO THE WALL OR A POSTER NOTE AS SOON AS YOU THINK OF IT.

DOING	THINKING	FEELING
HAVING	SAYING	BEING

No one is let us that he loved fruits to eat in class and also that he went out to see the orange tree in the park.

Lynn was singing before bath time, a nice song about bananas and cows, and then talked about fruit she likes and dislike.

Our central idea is: **The food we eat comes from many different places.**

Labels on the table include: **banana**, **Shops/markets**, **Wheat Bread**, **Lays**, **THE CARROT**, **THE PEAS**, **THE BANANA**, **THE APPLE**, **THE ORANGE**, **THE POTATO**, **THE CUCUMBER**, **THE BROCCOLI**, **THE SPINACH**, **THE TOMATO**, **THE ONION**, **THE GARLIC**, **THE PEPPER**, **THE MUSHROOM**, **THE CABBAGE**, **THE LETTUCE**, **THE CORN**, **THE BEAN**, **THE LENTIL**, **THE PEA**, **THE CARROT**, **THE POTATO**, **THE ONION**, **THE GARLIC**, **THE PEPPER**, **THE MUSHROOM**, **THE CABBAGE**, **THE LETTUCE**, **THE CORN**, **THE BEAN**, **THE LENTIL**.

Understanding our central idea - our Discovery table

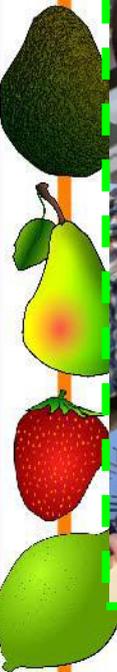
NURSERY T ARE LEARNING ABOUT HOW THE WORLD WORKS



We smelled it



We looked at it



We felt it

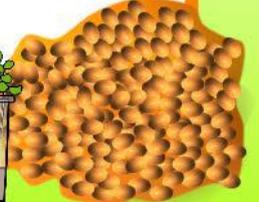
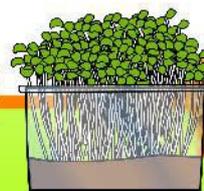


We cut it open



We tasted it

Our Central idea is:
The food we eat
comes from many
different places

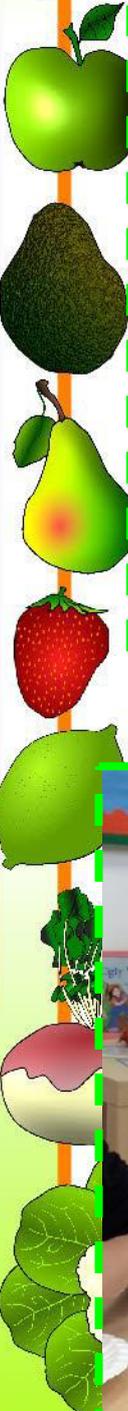




We chose fruit and vegetables to buy

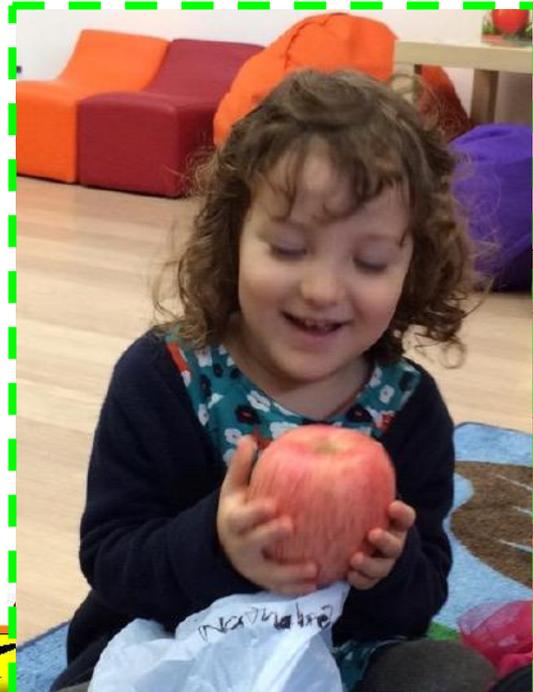


We cut up some of the vegetables that we had bought.





We made pizza using our vegetables that we had bought.



Nursery A Visit Wan Chai Wet Market

Our Central idea during our How the World Works Transdisciplinary Theme is: Our food comes from many different places. As part of this inquiry we took the nursery children to the Wan Chai Wet Market to investigate and buy some food sold there. Before the visit the children were asked to share their ideas about what they thought they might see at the market and to share some wonders or questions about the market.

what do you think we might see at the wet market?



Banana
Apple
Strawberries
Raspberries
Blue berries
Red berries
Watermelon
Lip gloss
Pear
Fish



What do you wonder about the wet market?

I wonder if they have orange juice (Eyal)
I wonder if they have milk (Ariel)
I wonder apple juice (Miriam)
I wonder if they have cherries (May)
I wonder if there is pineapple (Johnathan)
I wonder if there will be barriers (Eyal)
I wonder if it is going to be smelly (Ms Annabel)
I wonder if it is wet (Ms Vasudha)

After our visit to the wet market the children were asked similar questions

What did you see at the wet market?

Watermelon
Kiwi
Broccoli
Tiny apples
Purple potato
Purple broccoli
Purple onion
Crab
Small fish big fish
Jumping fish
Fish sleeping
Dragon fruit
Crab
Grapes
Corn
Something like a ball with spikes



We were also able to answer a lot of our wonders.

They do not sell orange juice, apple juice or milk at the Wet Market
They do sell cherries and pineapple
There are no barriers
It is smelly in the wet market and it smells of fish
It is wet in some parts of the wet market, especially where the fish are sold.



We bought lots of fruits and vegetables



We had so much fun experimenting, exploring and playing with all the fruits and vegetables.



STORYBOOK ART E.D.P. - NURSERY

We have read a variety of fun books in Story book art, we have talked about the characters in the books and the storylines and we have made some beautiful crafts to accompany the books.



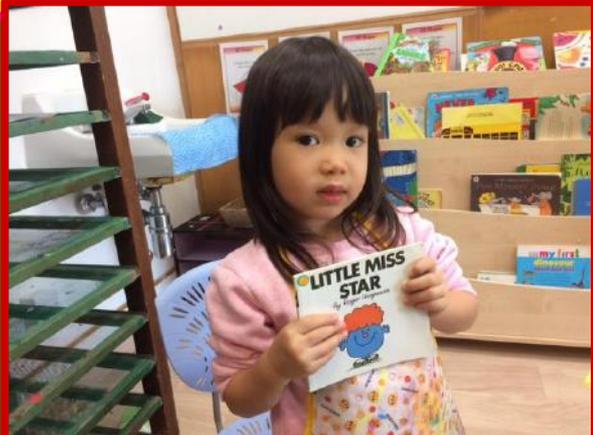
LET'S FIND OUT WHICH BOOK WAS EVERYONE'S FAVOURITE...SO FAR....



MIA - ROOM ON THE BROOM BECAUSE I LIKE THE DRAGON AND THE WITCH'S WAND. SHE FALLS DOWN WITH THE DRAGON AND THE WAND FALLS DOWN.



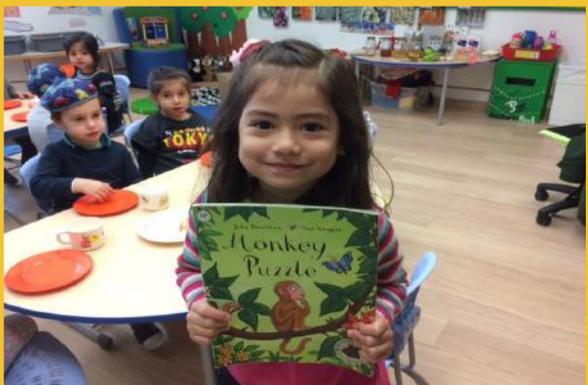
LYNN - MONKEY PUZZLE BECAUSE HE FOUND HIS DADDY AND HIS DADDY TAKES HIM TO HIS MUMMY AND THE BUTTERFLY HELPS HIM TO FIND HIS MUMMY.



NAOMI - LITTLE MISS STAR BECAUSE SHE WANTS EVERYONE TO KNOW HER NAME. SHE GOES ON AN AEROPLANE.



MESHI - THE TIGER THAT CAME TO TEA BECAUSE IT IS A NICE STORY. THE TIGER EATS AND DRINKS ALL OF THE FOOD.



ROSE - THE MONKEY PUZZLE BECAUSE THE BUTTERFLY HELPS THE MONKEY TO FIND HIS MUMMY AND DADDY



MIRIAM - LITTLE MISS STAR BECAUSE I HAVE AT HOME AND SHE IS DANCING

□ □ □ MANDARIN □ □ □



Role playing mum wants a hat.

□ □ □ MANDARIN □ □ □



I like to eat fruit and vegetables.

JUDO EDP

